




Republic of the Philippines  
**Department of Education**  
Region XII  
**Division of Sarangani**  
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**Division Memorandum**  
**No. 66, s. 2015**

To : Division Supervisors and Coordinators  
District Heads  
Elementary and Secondary School Heads

From :   
**ISAGANI S. DELA CRUZ**  
Schools Division Superintendent

Subject : INTEGRATED SCHOOL/DISTRICT MONITORING AND EVALUATION  
AND PLAN ADJUSTMENT (SMEPA/DMEPA) TECHNOLOGY CUM  
QUARTERLY DIVISION-MEPA

Date : January 12, 2015

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1. Through MEPA Technology, M&E in Region XII has shifted from being too focused more on quantitative, which seemingly cannot capture barriers and bottlenecks of PPA implementation to becoming more aggressive on in-depth quantitative & qualitative analysis of Key Performance Indicators (KPIs); from being too centralistic leading to one-size fits all interventions to a more thorough data analysis process using varied MEPA tools and techniques; and from underutilization of M&E results for decision-making purposes towards optimization of these results not only for decision-making but also for policy directions to ascertain realization of set objectives.

2. Relative to this, the demand to fully institutionalize MEPA in all levels and units is very high. This has been highlighted in the last regional Quarterly MEPA being recognized as a unifying mechanism in terms of strengthening collective accountability through Quality Management System (QMS) by institutionalizing the technology from regional down to division and school levels. Hence, the process shall be called as follows: in the school level - SMEPA (School-MEPA); division – DMEPA (Division-MEPA); and for the region – RMEPA (Regional-MEPA). The MEPA has the following quarterly themes:

2.1 During the First Quarter, all levels should focus on QUALITY: Academic Performance (NAT, NCAE, SReA, EGRA, Phil IRI) and Completion Rate. It focuses to: review on the bottlenecks of all PPAs vis-à-vis “PRODUCING CHILDREN WITH QUALITY LEARNING;” and lead review to a more systematic and systemic analysis of DepEd policies on quality.

2.2 On the Second Quarter, the focus is on ACCESS considering varied KPIs per level, to wit: SMEPA - Enrolment Rate (based on Community Mapping), Attendance; DMEPA - Enrolment Rate, Enrolment Pattern; and RMEPA - Participation Rate, GER, Enrolment Pattern. It delves to review on the bottlenecks of all PPAs vis-à-vis “KEEPING ALL CHILDREN IN SCHOOL;” and lead the review to a more systematic and systemic analysis of DepEd policies on access – enrolment.

2.3 The Third Quarter is still anchored on ACCESS particularly on drop-out, to wit: SMEPA - Drop-out Rate (Absolute number; DMEPA - School Leavers (Absolute number); and RMEPA - Cohort Survival Rate, School Leavers. The meeting shall prioritize the review on the bottlenecks of all PPAs vis-à-vis “KEEPING ALL CHILDREN IN SCHOOL;” and lead the review to a more systematic and systemic analysis of DepEd policies on access – CSR & SLR.

2.4 Finally, the Fourth Quarter covers all DepEd’s KPIs on ACCESS & QUALITY, to wit: SMEPA - Enrolment, Drop-out, NAT; DMEPA - Enrolment, School Leavers (Absolute no.); RMEPA: NAT, PR, GER, CSR, SLR. The meeting shall uphold the need to review on the bottlenecks of all PPAs vis-à-vis “KEEPING ALL CHILDREN IN SCHOOL & PRODUCING WITH QUALITY LEARNING” and at the same time lead the review to a more systematic and systemic analysis of DepEd policies on quality & access.

3. The main objective of the DMEPA/SMEPA is to identify the barriers, bottlenecks and opportunities to access, efficiency and quality education encountered that contributed to high or low KPIs.

4. *The District Head shall be the lead presenter – no proxy is allowed.* During the interface, the district is expected to present data and information both elementary and secondary on (a) KPIs for Access and Quality; (b) the implementation status of the 15 programs, projects, activities (PPA) including NGO Projects, if any; (c) Agenda affecting program design, policy, standard, system and technical assistance needed. (reference: Dashboard of Regional Memorandum n0. 277 s, 2014)

5. Details of schedule and venue are as follows:

Date	Time	District	Venue	Interpolators
March 3, 2015	9:00 – 10:00	South Glan	Malapatan 1 District Office	ASDS Diosdado Ablanido
	10:00 – 11:00	Central Glan		Garelene Agnes Donaal
	11:00 – 12:00	North Glan		Benjamin Apiado
	1:00 – 2:00	Malapatan 1		Aurelio Cagang
	2:00 – 3:00	Malapatan 2		Bedaria Musa
	3:00 – 4:00	Malapatan 3		
March 4, 2015	8:00 – 9:00	Southwest Alabel	Division Conference Room	Donna S. Panes
	9:00 – 10:00	West Alabel		Reynaldo Tagala
	10:00 – 11:00	East Alabel		Laforeza Maguate
	11:00 – 12:00	North Malungon		Analiza Domingo
	1:00 – 2:00	South Malungon		Norma J. Obogon
	2:00 – 3:00	East Malungon		Araceli Dinopol
	3:00 – 4:00	West Malungon		
March 4, 2015	9:00 – 10:00	East Maasim	San Felipe Conference Hall	Ma. Shirley M. Cardinal
	10:00 -11:00	West Maasim		Rebecca Gregorio
	11:00-12:00	East Kiamba		Elizabeth Torres
	1:00 – 2:00	West Kiamba		Mario Donio
	2:00 - 3:00	East Maitum		Edie Nabor
	3:00 – 4:00	West Maitum		

6. Food and traveling expenses are chargeable against local funds subject to usual accounting and auditing rules and regulations.

7. Immediate dissemination of this Memorandum to all concerned is highly desired.